

Chaigeley School

Pupil Premium Strategy

1. Summary Information				
Academic Year	2020-21	Key Stage	Number eligible & funding	Amount
Total no. of Primary Pupils	7 Boys 6 Girls 1	KS2	5 (January 2021 census) @ £1345	£6,725
Total no. of Secondary Pupils	31 Boys29 Girls 2	KS3/KS4	22 (January 2021 census) @ £955	£21,010
Total number of PP	27	KS2/ KS3/KS4	5 (January 2021 census) @ £1345+ 22 (January 2021 census) @ £955	£27,735
2. Current Attainment and Strategy				
<p>All Pupils at Chaigeley School have Special Educational needs; Chaigeley School is a specialist SEMH provision and all pupils' primary needs are Social Emotional and Mental Health Difficulties (SEMH), secondary needs of pupils range from ASC, ADHD, Sensory Processing Difficulties, Social interaction difficulties, Communication Interaction Difficulties, Emotional Intertaction Difficulties, Anxiety issues and Emotional Distress. Every child has an Education Health Care Plan (EHCP) which is reviewed annually. Progress and attainment are measured in a variety of ways that are appropriate to individual learners. Pupils access effective, individualised learning programmes and interventions to improve wellbeing and enhance social development which in turn help to remove barriers to learning. The pupil premium supports these approaches by enabling us to provide additional resources to meet the needs of identified pupils.</p>				
Attainment (2020-21)		Whole School		
Achieving Targets in English		Exceeding/ On Target - 60%	Working towards- 40%	
Achieving targets in Maths		Exceeding/ On Target - 66%	Working towards- 34%	
Attainment (2020-21)		Boys		
Achieving Targets in English		Exceeding/ On Target - 56%	Working towards- 44%	
Achieving targets in Maths		Exceeding/ On Target - 67%	Working towards- 33%	
Attainment (2020-21)		Girls		
Achieving Targets in English		Exceeding/ On Target -	Working towards- 34%	

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	100%		
Achieving targets in Maths	Exceeding/ On Target - 66%	Working towards- 34%	
Attainment (2020-21)	LAC		
Achieving Targets in English	Exceeding/ On Target - 67%	Working towards- 33%	
Achieving targets in Maths	Exceeding/ On Target - 78%	Working towards- 22%	
Attainment (2020-21)	KS2		
Achieving Targets in English	Exceeding/ On Target - 85%	Working towards- 15%	
Achieving targets in Maths	Exceeding/ On Target - 85%	Working towards- 15%	
Attainment (2020-21)	KS3		
Achieving Targets in English	Exceeding/ On Target - 66%	Working towards- 34%	
Achieving targets in Maths	Exceeding/ On Target - 67%	Working towards- 33%	
Attainment (2020-21)	KS4		
Achieving Targets in English	Exceeding/ On Target - 42%	Working towards- 58%	
Achieving targets in Maths	Exceeding/ On Target - 57%	Working towards- 43%	
Attainment (2020-21)	Outreach		
Achieving Targets in English	Exceeding/ On Target - 0%	Working towards- 100%	
Achieving targets in Maths	Exceeding/ On Target - 20%	Working towards- 80%	

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3. Barriers to Future Attainment	
<p>In-School Barriers</p> <ul style="list-style-type: none"> • Social communication & mental health difficulties experienced by a significant number of our PP pupils limit academic attainment & progress. • Pupils have significant gaps in learning which has been compounded academically and socially by COVID – 19. • Access to remote learning at home. 	
<p>External Barriers</p> <ul style="list-style-type: none"> • Reduced access to social, educational and cultural activities outside school due to COVID. • Pupil experience social difficulties within the family and community. • Diagnosis of ASC/ADHD is currently delayed due to Pathway limitations. 	
4. Desired Outcomes	Success Criteria
Improved attainment in literacy and numeracy	All pupils attain expected progress or better.
Any gap between PP and non PP is identified and reduced.	Equality of opportunity for all pupils
Enhanced behaviour for learning including improved motivation, self-esteem and wellbeing.	Less recorded negative incidents
Improve reading age	Significant improvement in reading ages for all pupils.
Improve spelling age	Significant improvement in spelling ages for all pupils
Improved attendance	Attendance of 95% or more
Improve life skills	All pupils to show significant improvement in life skills targets.

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5.Expenditure					
The three priorities below enable school to demonstrate how we are using the Pupil Premium to improve classroom practices, provide targeted support and develop the life skills and personal development of pupils.					
Priority 1 – Closing gap on English and Maths outcomes for PP pupils.					
Intent	Implementation	What is the evidence and rationale for this choice?	Progress measures	Staff Lead	Impact
All pupils will access literacy and numeracy teaching that meets their needs and provides the correct level of challenge. As well as targeted Interventions. This will result in the PP closing the gap on non PP pupils and increasing overall achievement in both English and Maths.	Read, Write Inc. phonics and reading books embedded in KS2 /KS3 classes and KS 4 interventions to support literacy development. Speed sound cards Set 1, 2 & 3 Speed Sounds Book, Green Word Cards, Ditty Photocopy Masters, Black and White Red Ditty Books, Black and White Orange Set 4 Storybook, Ditty Books 1-5, Black and White Blue Set 6 Storybooks, Black and Grey Set 7 Storybooks, Get Writing Grey Book, Get Writing	Read Write Inc. Phonics is a whole-school approach to teaching literacy that creates fluent readers, confident speakers and willing writers. It integrates phonics with comprehension, writing, grammar, spelling and handwriting, using engaging partner work and drama.	Learning walks and observations, Whole school focus and weekly reports to parents, staff & pupils. Data scrutiny and pupil progress meetings.	RM/MH/CP	90% of pupils will improve their reading age by more than 1 year.

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	<p>Green Book, Get Writing Purple Book, Get Writing Orange Book, Get Writing Yellow Book, Get Writing Blue Book, Picture Sound Cards, Sound Blending Books, Reading Leader Handbook, Teaching Handbook, Teaching Handbook 2, Flashcards, Home More Phonics Flashcards, Read write inc phonics Get writing Pink Book Pack of 10, Read Write Inc Phonics Black and White Blue Set 6 Storybooks Pack of 10, 100 Intuitive Coloured A4 Overlays Blue, A4 10mm Tinted Lined exercise (internal paper blue), crossbow plain coloured reading ruler sky blue. (£577)</p>				
Total cost					£577

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Intent	Implementation	What is the evidence and rationale for this choice?	Progress measures	Staff Lead	Impact
<p>Speech and Language Therapists and Communication and Language Specialists (CALs), specialising in assessing, diagnosing and treating a wide range of paediatric language and communication difficulties; use a variety of engaging techniques to support our pupils with high quality, evidence-based support, they deliver tailored Speech and Language provision that makes a difference.</p>	<p>SALT support, training and communication team. Jane Mullen - Charges for 7,8,14,15,21,28,29 Jude Louisa 8,15,22,29 £1,561.88 Jane Mullen - Speech and Language 6,13,20 Louisa Lightfoot 19,20 Jude Inman £826.88 Jane Mullen - Speech and Language Nov 2,3,9,10,16,17,23,24 Jude Nov 3,10,17,24 Louisa £1929.38 Jane Mullen - Speech and Language J Inman 1,7,8,14,15 December 2020 £918.75 Jane Mullen - Speech and Language Louisa 1,8,15 December 2020 1/2 days £275.63</p>	<p>Speech & Language therapists employed to complete functional communication assessments to set targets and inform interventions for pupils and monitor progress & impact. Communication friendly school with all staff trained and confident in meeting needs of pupils.</p>	<p>All pupils are assessed using the CELF-4, the subtests of which help to build up a picture of the student's language profile. In addition pupils are assessed using the TALC-2 to investigate their ability to answer different type of questions. They are assessed against Blank's Levels of questioning: Level 1- Naming and have an individual care plan this includes classroom management strategies.</p>	<p>RM/ISJ</p>	<p>All pupils will improve communication skills to meet their needs, reducing negative incidents and allowing pupils to access more of the curriculum.</p>

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	Jane Mullen - Speech and Language January £1745.63 Jane Mullen - Speech and Language February £1378.13 Jane Mullen - Speech and Language March £1745.63 Jane Mullen - Speech and Language April £1653.75 Jane Mullen - Therapy Sessions May £2021.25				
				Total cost	£14,056.91
Priority 2 – Develop life skills of all PP pupils					
Intent	Implementation	What is the evidence and rationale for this choice?	Progress measures	Staff Lead	Impact
The programme provides an opportunity for pupils to learn and develop a wide range of physical skills based on their needs and emphasises the importance of being active. Lessons focus on key areas of the physical curriculum	City in the community Foundation –Schools Sports Programme SLA (£6,500)	CITC coaches deliver high-quality and inclusive physical education lessons that inspire all pupils to succeed and excel in physical activity.	Across the year, CITC coaches deliver a PE programme that is shaped and led by the schools overarching vision and individual pupil’s needs. Lessons aim to develop pupils knowledge and competency in the following areas:	RM/PBO	Pupils will have been given the opportunity to learn and develop a wide range of physical skills whilst embedding essential life skills such as teamwork, communication, leadership and fairness.

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			<ul style="list-style-type: none">• Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities• Participate in team games, developing simple tactics for attacking and defending• Use running, jumping, throwing and catching in isolation and in combination• Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending• Compare their performances with previous ones and demonstrate improvement to achieve their personal best.		
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Intent	Implementation	What is the evidence and rationale for this choice?	Progress measures	Staff Lead	Impact
Identify pupils who have additional needs which are creating a barrier to learning. Assess quickly and create a plan of action to support self – control, sensory and emotional needs and wellbeing.	Sensory circuits and sensory diets equipment & environment Yetech Galaxy Fidget Toy Fidget Cube £71.92 Scooter Boards Large Green £59.00 delivery-£ 5.95 (£136.87)	Specialist interventions support pupil wellbeing, social skills & life skills. To regulate sensory demands and engage in learning for longer periods of time.	Pupils focused for longer on work tasks increasing outcomes.	RM/CE	All pupils have access to a variety of bespoke and universal sensory equipment.
Total cost					£6,636.87
Total Pupil Premium Received					£26,107.50
Total Recovery Premium Received					£8,400
Total Amount Received					£34,507.50
Total budgeted cost					£21,270.78
Carried Forward					£13,236.72