

2023 Y11 Cohort Key Stage 4 Results Analysis

Overview

5 Pupils achieved externally accredited qualifications (4 year 11 and 1 year 10).

1 pupil achieved five or more Level 2 qualifications (GCSE Level 4 or old C grade and Higher). This is the same as the previous year. 3 of the 5 pupils achieved over 4 externally accredited exams at Level 1 and 2, down from 5 the previous year. All 5 of the 2023 leavers successfully gained a college placement to further their studies.

1 pupil achieved 5 or more level 2 qualifications including either English or Maths, the same as the previous year. 4 of the 5 Year 11 pupils achieved at least a level 1 grade in Maths and English GCSE.

Due to 2 pupils being on Outreach and one pupil experiencing a high degree of exam anxiety there was a smaller % of pupils achieving qualifications at levels 1 and 2 that are classed as 'higher quality' qualifications by the DOE that count towards attainment and progress 8, however continuing the trend after a review in 2018/9 the access continues to offer more such qualifications, and leading to a wider range of accessible courses at college and increase in pupils accessing college post 16.

League tables were re-introduced last year having been suspended for the last 2 academic years and this years estimated attainment 8 score has remained consistent with the previous 2. Due to the diverse curriculum pathway we offer attainment 8 provides a better way of tracking whole school progress than the Progress 8 score. (This measure scores pupils across up to 8 qualifications that are approved by the DfE for inclusion on the school league tables). There has been an improvement in overall Attainment 8 score average since 2019. From a sample of 16 similar regional schools we have measured ourselves against in terms of Attainment 8 we have ranked 2nd both in 2019 and 2022 (data was not published in 2020 & 2021) and provides a good benchmark on the quality of academic outcomes against similar settings, and we expect similar this year (*see page 15*).

Attainment 8 Scores

2016	3.3
2017	5.7
2018	9.09
2019	13.56
*2020	24.1
**2021	13.6
2022	13.4
2023 (provisional)	14.3

* 2020 is estimated on teacher grades / submitted coursework

** 2021 via Tag Assessment method

Overall added value scores v's pupil predicted grades for qualifications they were entered for were similar across all subjects from the previous year, with an improvement in English and Food Tech with ICT remaining strong. Science was again the lowest scorer. Outcomes were slightly improved on the previous year in terms of the value added being closer to predicted grades in the subjects entered. Most pupils scored within 1 grade of their predicted grades (CAT4). Outcomes were affected by 2 pupils being on the Outreach program, with one pupil refusing to engage and not being entered for external examinations, one pupil who scored much better in mock exams and coursework was severely affected by exam anxiety. The CAT4 system works on a pupil's potential capabilities and KS4 outcomes determined by a series of tests. These outcomes work on the presumption that the pupil will attend school and put in the necessary effort in order to achieve the required outcome. In 2023 1 out of the 5 pupils achieved at least their predicted expected grades, with another 2 within 0.9 of expected grade average for subjects listed. Individual subject scores compared to previous years can be found below. For individual pupils scores see figure 1

Breakdown of Results by Subjects and Pupils

2023 Year 11 Cohort –CAT4 Predicted Grade vs Actual Summative Exam Grades - Headline Analysis Added Value

ENGLISH (5 Pupils)	
On Target	40%
Above Target	0%
Below Target	60%
2023 Average Points Grade Difference	-0.8
2022 Average Points Grade Difference	-1
2021 Average Points Grade Difference	-0.33

MATHS (5 Pupils)	
On Target	40%
Above Target	0%
Below Target	60%
2023 Average Points Grade Difference	-1.2
2022 Average Points Grade Difference	-1
2021 Average Points Grade Difference	-0.33

SCIENCE*** (2 Pupils)	
On Target	0%
Above Target	0%
Below Target	100%
2023 2022 Average Points Grade Difference	-2
2022 Average Points Grade Difference	-1
2022 Average Points Grade Difference	-1

*** 1 pupil was withdrawn from entry for Science due to standard of coursework.

Food Technology (3 Pupils)	
On Target	67%
Above Target	0%
Below Target	33%
2023 Average Points Grade Difference	-0.33
2022 Average Points Grade Difference	0
2021 Average Points Grade Difference	-0.33

ICT (3 Pupils)	
On Target	67%
Above Target	0%
Below Target	33%
2023 Average Points Grade Difference	-0.33
2022 Average Points Grade Difference	-0.66
2021 Average Points Grade Difference	0

MFL (1 Pupil)	
On Target	0%
Above Target	0%
Below Target	100%
2023 Average Points Grade Difference	-1
2022 Average Points Grade Difference	-0.5
2021 Average Points Grade Difference	N/A

Figure 1

