2022 Y11 Cohort Key Stage 4 Results

Overview

7 Pupils achieved externally accredited qualifications (6 year 11 and 1 year 10).

1 pupil achieved five or more Level 2 qualifications (GCSE Level 4 or old C grade and Higher). This is the same as the previous year, which were based on predicted grades via Tag assessment removing the anxiety barrier to exams some of our students experience. 4 of the 6 pupils achieved over 5 externally accredited exams at Level 1 and 2.   All 6 of the 2022 leavers successfully gained a college placement to further their studies.

1 pupil achieved 4 or more level 2 qualifications including either English or Maths, the same as the previous year. All 6 Year 11 pupils achieved at least a level 1 grade in Maths and English GCSE.

 There remained a stronger % of pupils achieving qualifications at levels 1 and 2 that are classed as 'higher quality' qualifications by the DOE that count towards attainment and progress 8, continuing the trend after review in 2018 to offer more such qualifications, and leading to a wider range of accessible courses at college

Although league tables have been suspended for the last 2 academic years there has been a slight decrease from the previous year in Attainment 8 scores, but very consistent across 3 out of the previous 4 years. Due to the diverse curriculum pathway we offer attainment 8 provides a better way of tracking whole school progress than the Progress 8 score. This measure scores pupils across up to 8 qualifications that are approved by the DfE for inclusion on the school league tables. There has been a an improvement in overall Attainment 8 score average since 2019. From a sample of 16 similar regional schools we have measured ourselves against in terms of Attainment 8 we have ranked 2nd both in 2019 and 2022 (data was not published in 2020 &2021) and provides a good benchmark on the quality of academic outcomes against similar settings

Attainment 8 Scores

2016	3.3
2017	5.7
2018	9.09
2019	13.56
*2020	24.1
**2021	13.6
2022	13.4

2020 is estimated on teacher grades / submitted coursework

*** 2021 via Tag Assessment method*

Overall added value scores v's pupil predicted grades for qualifications they were entered for were slightly down across all subjects. However this is almost entirely attributed one pupil with high grade expectations but with long term persistence absentee issues who was down by an average -6 grade

score, and another pupil, who only joined the school at the end of Year 10 after missing 3 years of education, who although down his CAT4 scores, still done well to achieve 7 GCSES with so little previous schooling. The CAT4 system works on a pupil's potential capabilities and KS4 outcomes determined by a series of tests. These outcomes work on the presumption that the pupil will attend school and put in the necessary effort in order to achieve the required outcome. In 2022 2 out of the 6 pupils achieved at least their predicted expected grades, with another 2 within 0.6 of expected grade average for subjects listed.   Individual subject scores compared to previous years can be found below. For individual pupils scores see *figure 1*

Breakdown of Results by Subjects and Pupils

2021 Year 11 Cohort –CAT4 Predicted Grade vs Actual Summative Exam Grades - Headline Analysis Added Value

ENGLISH (6 Pupils)	
On Target	17%
Above Target	33%
Below Target	50%
2022 Average Points Grade Difference	**-1**
2021 Average Points Grade Difference	**-0.33**
2020 Average Points Grade Difference	-0.37
2019 Average Points Grade Difference	**-0.5**

MATHS (6 Pupils)	
On Target	50%
Above Target	0%
Below Target	50%
2022 Average Points Grade Difference	-1
2021 Average Points Grade Difference	-0.33
2020 Average Points Grade Difference	-0.625
2019 Average Points Grade Difference	-0.75

SCIENCE (3 Pupils)	
On Target	33%
Above Target	0%
Below Target	67%
2022 Average Points Grade Difference	-1
2021 Average Points Grade Difference	**0**
2020 Average Points Grade Difference	-0.7
2019 Average Points Grade Difference	-0.5

Food Technology (1 Pupil)	
On Target	100%
Above Target	0%

Below Target	0%
2022 Average Points Grade Difference	**0**
2021 Average Points Grade Difference	**-0.5**
2020 Average Points Grade Difference	-0.3
2019 Average Points Grade Difference	+2

ICT (4 Pupils)	
On Target	50%
Above Target	0%
Below Target	50%
2022 Average Points Grade Difference	**-0.66**
2021 Average Points Grade Difference	**0**
2020 Average Points Grade Difference	-0.6
2019 Average Points Grade Difference	+0.5

Art (2 Pupils)	
On Target	50%
Above Target	0%
Below Target	50%
2022 Average Points Grade Difference	**-1**
2021 Average Points Grade Difference	N\A
2020 Average Points Grade Difference	N\A
2019 Average Points Grade Difference	+1

MFL (2 Pupils)	
On Target	50%
Above Target	0%
Below Target	50%
2022 Average Points Grade Difference	**-0.5**
2021 Average Points Grade Difference	N\A
2020 Average Points Grade Difference	N\A

Figure 1

Value Added - CAT4 Scores V Actual Summative Grades Year 2021 in Subjects Entered