



2023/24 Academic Year
Vocational & SEMH Training Prospectus



Contents

Vocational Training Introduction	3
Vocational & SEND	4 & 5
Qualification Breakdown	6
SEMH Programme	7
Intake Dates, Durations & Costs	8 & 9
Safeguarding, Health & Safety, QA & Enrolment	10
Locations	11
FAQ's	12
Contacts	13

Vocational Training

Fast Forward Vocational Training and TeamSport Indoor Karting and have teamed up nationally to offer an exciting, engaging, and unique opportunity for young people wishing to acquire vocational skills and qualifications.

Fast Forward are specialist training providers focusing on mechanics with an embedded SEMH programme designed and accredited by SYUK the provision has a determination to bridge the gap between disadvantaged youths and their peers to enable success and build positive futures across the UK.

Students will have the benefit of developing their skills in a “live” workshop where they will face real world mechanical problems allowing them to be fully immersed in the programme. Students will also be invited to make use of the karting track giving them a real carrot at the end of the session!

The nationally recognised Level 1 Motor Vehicle Studies course accredited by SEG will allow schools to offer an off-site vocational training provision to their students in addition, this qualification will assist schools in meeting the Gatsby benchmarks, it will help schools address the needs of each pupil (Gatsby 3), offer an encounter with an employer (Gatsby 5) and offer a meaningful work experience opportunity (Gatsby 6).

Some of the benefits are listed below-

1. Students will gain valuable work experience within the motor vehicle industry
2. Students will receive a nationally recognised qualification upon completion
3. Your school will be meeting the Gatsby Benchmarks in Careers for these students
4. It will improve the behaviour and engagement of your selected students in school
5. Decrease the chances of those students becoming NEET.

With links to local colleges and apprenticeship training providers the FFVT & TeamSport training provision has pathways for students to achieve not only at KS4 but into Post 16 and beyond.

SEND Provision – ‘A Vision for a Society where every child and young person can succeed’.

Level 1 Motor Vehicle Studies & SEMH Programme.

Fast Forward Vocational Training and TeamSport Indoor Karting and have teamed up nationally to offer an exciting, engaging, and unique opportunity for young people wishing to acquire vocational skills and qualifications.

The provision is clear in its goal and understands that each child and young person's journey will be different, destination planning should be built in from the earliest stages and should continue through their education, centred around the aspirations, interests, and needs of the child or young person. The provision will support young people to develop independence, contribute to their community, develop positive friendships, be as healthy as possible, and, for the majority of young people, prepare them for higher education and/or employment.

FFVT & TeamSport have had great success in previous years in helping those students who have special educational needs, using the motor vehicle studies programme. As an inclusive provision that wants to see all students fulfil their potential, we have adapted our motor vehicle studies programme to meet as many of these needs as possible including:

- **Access to a range of teaching approaches** – Students will work with industry professionals such as the tracks head mechanic, classroom instructors focusing on the students working portfolio and the integrated SEMH units.
- **Personalized support** – Students attending the provision will work as part of a small, dedicated class of no more than 8 students where they will have personalised support to suit the individual needs. The classroom portfolio has been designed to be flexible in its approach to documenting knowledge and understanding to enable less academical students to achieve using photographs and witness statements from instructors.
- **SEMH** – The provision has integrated a comprehensive programme of awareness units which are aimed at supporting the mental health and well-being of the young people attending the Motor vehicle Studies course in line with the March 2023 publication of the SEND improvement plan.
- **Supporting students to remain in mainstream education** – The provision could be utilised by the main educational setting to offer early support using a varied timetable to re-engage and re-integrate students into mainstream education. The FFVT and TeamSport programme is an exciting and engaging programme operating from multi-million-pound facilities, the provision saw an attendance of 92.6% across the UK in the previous academic year with the majority of students attending from PRU's and Special schools.

A vocational option in a student's timetable can benefit those students with special educational needs and disabilities in several ways:

- **Practical learning:** The Motor Vehicle Studies Programme provide hands-on learning experiences, allowing students to develop practical skills and knowledge that can be applied in real-world situations. This type of learning can be particularly beneficial for students with special educational needs and disabilities, as they may struggle with more abstract concepts and benefit from more concrete, tangible learning experiences. The course although a nationally recognised car mechanics course has been adapted to be completed on the tracks fleet of karts, simplifying the tasks, and allowing those students with special educational needs the ability to achieve.
- **Personalised learning:** The course can be tailored to meet the individual needs and abilities of each student, allowing them to learn at their own pace and focus on areas where they require extra support.
- **Career preparation:** The course provides students with practical skills and knowledge that can be applied in many career fields. This can be especially helpful for students with special educational needs and disabilities, who may benefit from vocational training in a field that matches their interests and strengths. By preparing students for a career path, the vocational course will increase their confidence, motivation, and sense of purpose.
- **Social and emotional benefits:** Participating in the vocational course will also provide social and emotional benefits for students with special educational needs and disabilities with the integration of the Support Youth UK SEMH programme. These courses often involve working in groups or teams, allowing students to develop social skills and relationships with their peers, interacting with employers and industry experts. The provision will also provide a sense of accomplishment and belonging, boosting students' self-esteem and overall well-being.

Building Trust with Parents and Schools

As outlined in the March 2023 SEND improvement plan, FFVT & TeamSport will proactively work with the main educational setting to build parent confidence in the provision and to consult in tailoring the provision to suit individual needs.

To speak with our specialist in this area please contact Samuel Izatt using the contacts page in this prospectus.

Course Outline and Unit Breakdown

Level 1 Motor Vehicle Studies (SEG)

Introduction

The ABC Level 1 Award in Motor Vehicle Studies encourage and enable learners who have an interest in this area of study to acquire knowledge and skills to aid progression to further study or employment.

Aims

The aim of this qualification is to offer learners a flexible bank of units that can be tailored into specialised learning packages in areas of interest that deliver an introduction to the motor vehicle industry providing an overview of potential occupations and job roles within. The overall aim is to provide both experience and knowledge on which to base future career and associated progression decisions, and to enhance employment prospects.

Target Group

These qualifications are designed for:

School/FE link (14-16 year olds) learners who are looking for an introductory programme of a vocational type for progression into further education and/or employment.

Those in employment in the motor vehicle service and repair industry who need to acquire appropriate job-related qualifications.

Students needing re-engagement/re-integration into mainstream education.

Methods Of Assessment & Delivery

The qualification is internally assessed and externally moderated. Delivery of the qualification is carried out by trained, competent time served engineers to ensure a wholesome, diverse and accurate qualification delivery.

The course is made up of theory elements; evidenced using a classroom portfolio and practical sessions evidenced through photographs. The course is 50% theory 50% practical.



Support Youth UK – SEMH Programme

Building Resilience

This programme identifies the key characteristics of resilience, why it is important, the common barriers and how to develop self-reliance and resilience. The subject areas include problem solving, positive thinking, self-esteem, communication and many more.

Rights and Respect

Rights and Respect is an innovative teaching and support programme designed to address a range of issues that young people face concerning their rights, what is respect, safety, relationships and making positive choices. This programme works to support young people in a wide range of ways.

Self-Regulation Strategies

This student learning programme uses techniques and resources designed specifically for attachment difficulties and how we can develop security and stability. Working alongside the Understanding Attachment programme, this course gives techniques and strategies to increase self-reliance and control.

Managing Anxiety

This programme gains a better understanding of what anxiety is, what triggers it for the individual and provides techniques and tools to be able to manage in times of crisis. This includes the using our senses, understanding triggers and effective coping strategies.

Employability Skills

The Employability Skills Programme has been specifically designed to provide an opportunity for learners to increase their confidence, motivation and gain new skills in relation to self-confidence, employability and life skills. The modules are relevant and flexible for those young people transitioning from education.

Violence and Consequences

This Violence and Consequences programme explores what violence means within the lives of young people. We discuss why it happens, the causes in society, how we can protect ourselves and better understanding our own control.



Programme intake Dates, Course Lengths & Costs –

The provision aims to follow the guidance of the March 2023 SEND improvement plan by offering a three-tier approach to the provision.

Introduction to Motor Vehicle Studies (12-week programme) –

Intake Dates: Easter half term.

Cost: £900 per student (£75 per Session) (Discount on multiple students)

This programme is aimed at giving students an introduction into the STEM industry. The exciting and engaging short programme will see students completing a short classroom portfolio looking at internal combustion engines and their operation along with highlighting SEMH for young people. The course can be used for those students who require early intervention, respite from the main educational setting and those students who require support and re-integration into education.

Level 1 Motor Vehicle Studies (20-week programme) –

Intake Dates: September & February half term

Cost: £1500 per student (£75 per session) (Discount on multiple students)

This accredited programme will see students complete a condensed version of the nationally recognised Level 1 Motor Vehicle Studies course accredited by SEG along with completing three units which focus on the SEMH of young people. This intensive programme can be used for those students who require a varied timetable to fulfil their potential.

- Unit 1 - Health and Safety for Motor Vehicle Studies
 - o In this mandatory unit learners will explore the responsibility of the employer and employee and the requirements of basic health and safety legislation. They will identify workshop hazards and basic safety procedures.
- Unit 2 - Introduction to Vehicle Inspection
 - o In this unit the learner will learn the different types of vehicle inspections and how to carry out each to a specification. They will find out about the reasons for using and completing service records.
- Unit 3 - Introduction to Spark Ignition Power Units
 - o In this unit the learner will find out about the main components of an engine, the operating principles of the four-stroke spark ignition engine and the function of gaskets, seals and locking devices.

Advanced Level 1 Motor Vehicle Studies (Full academic year) –

Intake Dates: September

Cost: £2850 per student (£75 per Session) (Discount on multiple students)

This accredited programme will see students complete the provisions full programme, taking an in-depth look into the STEM industry and completing the nationally recognised Level 1 Motor Vehicle Studies course alongside the full and comprehensive SEMH programme. Students will work alongside the tracks lead mechanic and support team complete theory and practical tasks on the tracks fleet of karts. This longer course is suitable for all students who require a varied timetable and has a focus on supporting those students back into mainstream education or onto post 16 opportunities.

- Unit 1 - Health and Safety for Motor Vehicle Studies
 - o In this mandatory unit learners will explore the responsibility of the employer and employee and the requirements of basic health and safety legislation. They will identify workshop hazards and basic safety procedures.
- Unit 2 - Introduction to Vehicle Inspection
 - o In this unit the learner will learn the different types of vehicle inspections and how to carry out each to a specification. They will find out about the reasons for using and completing service records.
- Unit 3 - Introduction to Spark Ignition Power Units
 - o In this unit the learner will find out about the main components of an engine, the operating principles of the four-stroke spark ignition engine and the function of gaskets, seals and locking devices.
- Unit 4 Developing skills in Assembling Mechanical Components
 - o In this unit the learner will develop their manual skills working with basic assembly tools, so that they can apply them to assembling the components that make up the rear axle of a go-kart.

All FFVT & TeamSport programmes are theory and practical based (50/50 split) and are adaptable and available to students of all abilities.

Safeguarding, Health and Safety, Quality Assurance and Enrolment

The provision operates strict Safeguarding, Health and Safety and Quality assurance procedures in line with local and national guidelines and has a dedicated DSL and Deputy DSL trained to Level 3. The organisation conforms to all national standards and has in place policies and procedures which set out the provisions standards and aims.

All policies, procedures and risk assessments will be provided to the commissioning party prior to enrolment where a service level agreement will be produced and agreed.

A documented enrolment/referral procedure is in place to ensure the needs of the learner are discussed and met prior to the course beginning.

Termly reports are produced on behalf of the main educational setting for parents/carers.

DSL – Bronwyn Holmes – 07704096928

DDSL – Samuel Izatt - 07857795491

Locations

The provision operates nationally in the following locations:

Acton – 20 Allied Way, London, W3 0RF.

Basildon - Unit 3 Festival Way, Basildon, SS14 3WB

Birmingham -Park Lane Industrial Estate, 7-10, Park Ln, Oldbury, B69 4JX

Bradford -Units 1 & 2, Becksid Business Park, Becksid Rd, Bradford, BD7 2JT

Brighton - 30 Chartwell Rd, Lancing, BN15 8TU

Bristol -Avonmouth Way, Avonmouth, Bristol, BS11 9YA

Cardiff - 11 Dominion Wy., Newport Rd, Cardiff, CF24 1PT

Coventry - 6 Curriers Cl, Charter Avenue Industrial Estate, Coventry, CV4 8AW

Crawley - Canada House, Gatwick Rd, Crawley, RH10 9RE

Docklands - 3 Herringham Rd, London, SE7 8NJ

Dundee - Unit 10 Myrekirk Rd, West Gourdie Industrial Estate, Dundee, DD2 4SH

Dunstable - Woodside Industrial Estate, Unit 27 Verey Rd, Dunstable, LU5 4TT

Eastleigh - Barton Park, Chicken Hall Ln, Eastleigh, SO50 6RR

Edmonton - 30 Nobel Rd, London, N18 3BA

Farnborough -28 Invincible Rd, Farnborough, GU14 7QU

Glasgow Cambuslang - Westburn Rd, Cambuslang, Glasgow, G72 7UD

Glasgow Clydebank - 25 John Knox St, Clydebank, G81 1NA

Gosport -166 Fareham Rd, Gosport, PO13 0FW

Harlow - 26 River Way, Harlow, CM20 2SN

Hull - Unit 1 Freightliner Rd, Hull, HU3 4UL

Leeds - S Accommodation Rd, Leeds, LS10 1NQ

Leicester - Unit 8a, 2 New Star Rd, Leicester, LE4 9JD

Liverpool - 182 Sefton St, Liverpool, L3 4BQ

Manchester Trafford - 4, Wharfside Wy., Trafford Park, Manchester, M17 1NF

Manchester Victoria -Hunts Bank, Cheetham Hill, Manchester, M99 1ZW

Mitcham - Unit 18 Streatham Rd, Mitcham, CR4 2AP

Newcastle - Unit B, armstrong works, Scotswood Rd, Newcastle upon Tyne, NE15 6UX

Nottingham - Units 1-2, Victoria Business Park, Pintail Cl, Netherfield, Nottingham, NG4 2SG

Preston -148 Brierley Rd, Walton Summit Centre, Bamber Bridge, Preston, PR5 8AH

Reading - Cradock Rd, Reading, RG2 0EE

Sheffield - Tinsley Industrial Estate, Unit 7 and 8, Shepcote Way, Sheffield, S9 1TL

Stockton - 3 Portrack Ln, Stockton-on-Tees, TS18 2QR

Stoke - Waterloo Rd, Burslem, Stoke-on-Trent, ST6 2QB

Warrington - Bank Quay Trading Estate, 2 Slutchers Ln., Warrington, WA1 1PJ

Watford - Greatham Road Industrial Estate, Greatham Rd, Bushey, WD23 2NZ



FAQ's

Are you currently Ofsted registered? As we are not a full-time provision, there is no legislation or best practice which tells us to become an Ofsted registered provider. In fact, to the contrary on speaking with Ofsted inspectors they have informed us that as a one or two-day provision it is unnecessary. We are however on many local authority approved providers directories and adhere to current safeguarding and recruitment legislation along with having in place robust quality assurance policies and procedures to ensure teaching and delivery is of a good standard and is observed and reviewed in line with awarding bodies, schools and local authority requirements. We are subject to many Ofsted inspections across our sites across the UK as Ofsted will come out to the provision to complete checks on off-site learning when inspecting the main educational setting of students.

Is there an age requirement/who is the target audience for the courses? Both accredited courses that we offer have a target audience of students aged 14-16 years old. Students under 14 years of age can enrol on the courses however, to be registered to receive the certificate for the Level 1 Award in Motor Vehicle Studies, the student would need to be 14. For the 12-week course, due to the course being unaccredited, it is open to any age group of students that you think would be suitable to undertake the course.

Is first aid available on site? Yes, there is always a first aid trained member of staff on site.

Will lunch be provided for students? Students can buy their lunch from site, but this will be by card only. Students can also bring their own packed lunch if they wish. For those students who are FSM options can be discussed on enrolment.

What is the application process to enrol students? To enrol students onto the course we would send you an enrolment package for you to complete for the students who wish to attend which includes our referral form, health and safety policies and procedures along with safeguarding and quality assurance information.

Can Post-16 students do the courses? Unfortunately, we can only offer post 16 placements to those students who receive higher needs funding this tends to be students with EHC plans.

What would students achieve upon completion of the course? Is there an opportunity for a second year? Students would receive a Level 1 Award in Motor Vehicle Studies upon completion of the accredited course along with completing units in our SEMH programme the awarding body for this qualification is the Skills and Education Group. There is the opportunity for the students to then enrol on our Level 2 Award in STEM Career Progression for an additional year.

Contacts

Should you wish to contact a member of the team for further information or to book a visit or meeting with an instructor in your area please use the following contact details:

To book a visit or for student enrolment please contact:

Bronwyn Holmes

07704096928

admin@racewaytraining.co.uk

For information on the curriculum and course content please contact:

Samuel Izatt

07857795491

office@racewaytraining.co.uk

Callum Thompson

07753328926

callumthompson@racewaytraining.co.uk

Fast Forward
VOCATIONAL TRAINING

